



## PROJECT PROGRESS REPORT

JONESVILLE COMMUNITY SCHOOLS  
TECHNOLOGY PROJECT

<b>REPORT DATE</b>	September 16, 2015
<b>PROJECT OWNER</b>	Jonesville Community Schools
<b>REPORT ISSUED BY</b>	Rebecca Szilagy, CBD

### THE FOLLOWING ITEMS ARE IN PROGRESS:

ITEM	DESCRIPTION
A	Classroom Multi-Media at Williams Elementary - New ceiling power is in place at all future projector locations. CBD will proceed to bid out classroom projectors and audio upgrades this Fall for purchase and installation over the December holiday recess.
B	The district's administrative team attended an Administrative Retreat at CBD during the month of June and all teaching staff attended CBD's Instructional Learning Center Transformation 1.0 during the month of July. During this time they gained knowledge on what changes they can expect to see with the implementation of 1:1 student devices, how to utilize a learning management system and how to take advantage of digital tools with their students. CBD will be on site to work shoulder to shoulder with teachers and administrators on a sign out basis, coaching them on how to maximize their 1:1 devices throughout the 2015-16 school year.
C	Student devices are tentatively planned to be deployed to students in the November/December 2015 timeframe. A meeting is scheduled with the admin team beginning of October to review all logistical details related to the 1:1 device initiative including but not limited to case selection, parents meetings, device distribution, insurance, repairs and associated processes.
D	Server equipment upgrades took place during the month of August.
E	Science Probeware and Sensor equipment has arrived and is in place at the Middle and High School buildings.
F	Cameras have arrived and were delivered to the Art Department.
G	Lego Tetrix and Pitsco equipment has arrived and is in place at the Middle and High School buildings.
H	The district has been in contact with expert resources and has obtained more detailed information for the CNC, Robotics, and 3D Printing equipment. This portion of the grant is on hold pending a staff member being hired and in place to facilitate this program.